

SATISFACTORY ACADEMIC PROGRESS (SAP)

Policy last revised June 2020

The U.S. Department of Education requires that institutions of higher education set standards to measure satisfactory academic progress (SAP) for students who are receiving financial aid. Carlow University uses the same standards to measure progress for academic standing.

For undergraduate students, SAP is defined as a cumulative Grade Point Average of at least 2.00 and enough cumulative credits earned to equal at least sixty-seven percent of cumulative credits attempted.

Students must be able to complete their program of study within 150% of the credits required, so for a 120-credit bachelor's degree program, a student must be able to earn the degree within 180 credits attempted in order to remain eligible for Title IV (federal) aid.

The Financial Aid Office reviews transcripts after each semester to determine if the student is maintaining SAP. The review includes an examination of the student's cumulative GPA, the ratio of credits earned versus credits attempted, and the amount of time taken to complete the program of study.

Please note that the Pennsylvania Higher Education Assistance Agency (PHEAA) has its own academic progress policy for those receiving the Pennsylvania State Grant.

For the complete Satisfactory Academic Progress policy, including the specific PHEAA policy and an explanation of the procedure should a student fail to meet SAP, visit Carlow's financial aid website.